

SC Annual School Report Card Summary

WATERLOO ELEMENTARY

Laurens 55

Grades: PK-6 **Enrollment: 311**

Principal: Taria Stokes

Superintendent: Billy R. Strickland Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

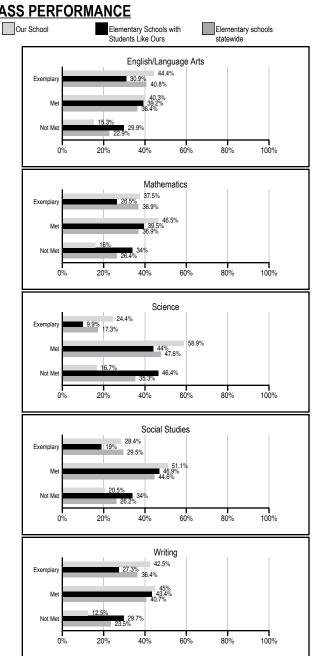
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Good | Good | TBD | TBD | Met | N/A |
| 2010 | Average | Good | Silver | Silver | Met | N/A |
| 2009 | Average | Excellent | Gold | Silver | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 12 | 95 | 27 | 6 |

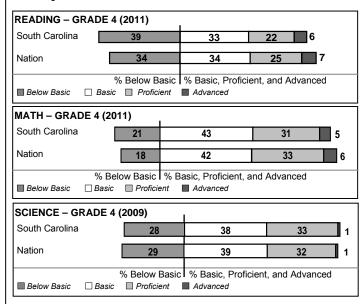
^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

WATERLOO ELEMENTARY [Laurens 55]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=311) | | | | |
| Retention rate | 3.8% | Up from 3.1% | 1.5% | 1.1% |
| Attendance rate | 95.9% | Up from 95.3% | 95.9% | 96.2% |
| Served by gifted and talented program | 12.4% | Up from 7.5% | 8.3% | 13.4% |
| With disabilities other than speech | 4.8% | Down from 6.1% | 4.5% | 4.1% |
| Older than usual for grade | 1.2% | Down from 1.8% | 0.5% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=18) | | | | |
| Teachers with advanced degrees | 44.4% | Up from 28.0% | 61.9% | 62.5% |
| Continuing contract teachers | 66.7% | Down from 72.0% | 85.7% | 88.2% |
| Teachers returning from previous year | 74.3% | Down from 78.6% | 86.5% | 87.8% |
| Teacher attendance rate | 93.0% | Down from 95.1% | 95.1% | 95.2% |
| Average teacher salary* | \$43,567 | Up 0.9% | \$45,697 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 7.3 days | Down from 7.5 days | 10.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.0 to 1 | Down from 21.4 to 1 | 18.4 to 1 | 19.9 to 1 |
| Prime instructional time | 88.4% | Down from 89.6% | 90.0% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,675 | Down 9.5% | \$7,789 | \$7,447 |
| Percent of expenditures for instruction** | 65.7% | Up from 60.2% | 67.9% | 68.4% |
| Percent of expenditures for teacher salaries** | 63.5% | Up from 55.6% | 64.7% | 65.8% |
| % of AYP objectives met | 100.0% | No Change | 82.6% | 90.5% |
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^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 36 | 32 |
| Percent satisfied with learning environment | 100.0% | 82.9% | 84.4% |
| Percent satisfied with social and physical environment | 100.0% | 85.7% | 90.6% |
| Percent satisfied with school-home relations | 88.9% | 80.0% | 90.6% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waterloo Elementary is a Title I school in Laurens School District 55 that is located approximately seven miles from downtown Laurens. The learning community at Waterloo is committed to providing all students with the education they need to be successful in life.

Student learning is the primary focus at Waterloo. Students are exposed to rich, interesting lessons on a daily basis. Students have the opportunity to participate in the Limos for Learning reading program, Math/Science Night, Literacy Night, Family Fun Night, Fall Festival, spring dances, and archery competitions at the local, state, and national levels. Students are celebrated for their achievements frequently through MAP growth/achievement parties, a PASS pep rally, and our annual Awards Day program. Due to this focus on achievement, Waterloo has had the privilege of receiving a Palmetto Gold Award for improvement and a Palmetto Silver Award for closing the achievement gap in 2009-2010 and Palmetto Silver Awards for improvement and closing the achievement gap in 2010-2011! The faculty and staff believe that school is a place not only for student learning, but also adult learning. Teachers engage in collaborative planning sessions weekly with our instructional coach and administrative staff to ensure they are delivering age appropriate, standards-based lessons. In addition, teachers attend numerous after school professional development sessions to enhance their knowledge and skills across subject areas. Waterloo Elementary is committed to serving the whole

child. Students attend computer, media center, art, music, physical education, and guidance classes. Providing these opportunities for students allow them the chance to obtain skills needed to compete in the multimedia age in which we

Building a strong home/school connection is essential to the growth of our young learners; therefore, we invite parents to visit and to participate in our school activities. Through the assistance of the PTO and Parent Volunteer Program, Waterloo Elementary has a strong support system that will help our students continue to strive for

The Waterloo learning community is excited and proud of the strides students have made in academic achievement. The faculty and staff look forward to continue making greater strides in student growth and achievement.

Taria Stokes, Ed.S, Principal Amy Gregory, SIC chairperson

^{**} Prior year audited financial data available.